



Incoming Freshman Information

2022-2023

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We look forward to welcoming you to Northeast High School. You are about to embark on a very exciting and important milestone in your educational journey. We know that transitioning to high school can be challenging and maybe even make you feel a little anxious. We are here to support you and help to ensure that you have a smooth and successful transition. There are several supports and resources in place for you as you make the transition:

- NEHS admin and counselors will visit NEMS to speak with 8th grade classes
 - Eagle Flight Nights for parents and students to visit NEHS to learn about the transition process
 - Freshman Orientation
 - NEHS School Counselors' Website:
<https://sites.google.com/cmcss.net/nehscounselingdepartment/home>
 - CITA [Computer Information Technology Academy] Website
 - CMCSS Website - www.cmcss.net
 - If you have any questions please contact our counselors or the 8th grade counselor
-
- NEHS Counselors are assigned to students by last names:
 - A thru D: Mr. Rainey at deandrew.rainey@cmcss.net
 - E thru K: Ms. Gill at morgan.gill@cmcss.net
 - L thru Rn: Ms. White at denisha.white@cmcss.net
 - Ro thru Z: Ms. Grimes at kelsey.grimes@cmcss.net



At Northeast High School, we remember and follow our operating principles - TALONS:

T- Treat Others with Respect

A- Accountable for Your Actions

L- Lead by Example

O- Opportunities for Growth

N- Never Give Up

S- Serve School & Community with a Positive Attitude

Our **mission** is to embrace all individuals while providing a secure environment for quality instruction that supports a positive, inclusive culture, and prepares students to excel.

Our **vision** is to foster opportunities for all individuals to be productive and accountable citizens through high expectations, rigorous instructions, and personal responsibility.

GRADUATION REQUIREMENTS

Ready Core Requirements

22 Credits Required for Graduation

*There may be some slight variance in the courses listed below

Subject	Credits	9 th	10 th	11 th	12 th
English	4	English I	English II	English III	English IV
Math	4	Algebra I *	Geometry	Algebra II	Determined by ACT & Teacher Recommendation
Science	3	Physical Science	Biology	Chemistry or Physics	
Social Studies	3.5	World History & Geography	US Govt & Civics* (.5)	US History & Geography	Econ (.5) & Personal Finance* (.5)
Wellness/PE	1.5	Wellness*	PE* (.5)		
Foreign Language	2****		Spanish I French I Latin I	Spanish II French II Latin II	
Fine Arts	1	Art I Theatre Arts Chorus Gen. Music Band Guitar Piano			
Focused Electives	3		SEE BELOW	SEE BELOW	SEE BELOW
The ACT and a Citizenship Test are a state requirement for graduation					

* If student took Algebra I in 8th grade they will begin with Geometry and then take a math each year of high school

* 2 years of JROTC can substitute for Wellness and PE credit

* 3 years of JROTC can substitute for Wellness, PE credit, Personal Finance and Government

* Athletic Equivalency for PE Credit [NEHS sport or marching band]

***End of Course exams are given in English I, English II, Algebra I, Algebra II, Geometry, Biology and US History. The result of these examinations will be factored into the student's second semester grade at 25%.*

***The 22 Required Credits for students on an IEP may vary from those listed above.

****Two of the **SAME** Foreign Language

Diploma Types

Regular – Will be awarded to students who earn the specified 22 units of credit and have satisfactory records of attendance and conduct. This includes students with an individual education plan who have earned their specified 22 units of credit.

Honors - All requirements for a Regular Diploma must be fulfilled plus an 85% cumulative percent average with no semester grade lower than a 75 and score at or above ALL of the subject area readiness benchmarks on the ACT or equivalent score on the SAT. (SAT score requirements are 1070 total with Evidence-Based Reading and Writing subscore minimum of 480 and Math subscore minimum of 530. Students cannot mix and match college placement scores. They must use one test or the other to meet all benchmarks.)

Highest Honors – All requirements for an Honors Diploma must be fulfilled plus a 90% cumulative percent average with no semester grade lower than a 75 and complete the courses below:

- Four English to include honors, dual enrollment, or Advanced Placement levels in 10th, 11th, and 12th.
- One of the math credits must be earned in a course above the Algebra II/Geometry level. (While Bridge Math does include some standards above the level of Algebra II, it does not meet the requirement for a Highest Honors diploma.)
- Three high school science courses to include Biology I and two of the following:
 - Chemistry, Physics, Human Anatomy & Physiology [not Health Science Anatomy & Physiology], or any AP Science course.
- Two years of the **same** foreign language
- Two Advanced Placement classes* (one must be from core - English, math, science, social studies)

* Technical certification identified by the state of TN for EPSO credit that meets honors criteria may substitute for a non-core AP course.

NOTE: For the purposes of senior ranking and diploma types for Honors or Highest Honors qualified students, ACT benchmark scores must be received by the school prior to the end of Semester 1 for the ranking process and prior to the final day of regularly scheduled classes for the final diploma type. Students should plan accordingly to take the ACT well in advance so the school receives scores in a timely manner.

Special Education Diploma – A special education diploma will be awarded after the 4th year of high school to students with an individual education plan (IEP) who have met the requirements of their IEP but have not completed the specified 22 credits required to earn a regular diploma.

Occupational Diploma – An occupational diploma will be awarded to students with an individual education plan (IEP) who have met the requirements of the SKEMA, completed the English, Biology and Algebra alternate assessments and completed 2 years of work experience.

Alternate Assessment Diploma – An alternate assessment diploma will be awarded to students with an individual education plan (IEP) who have completed the required 22 credits, the high school alternate assessments, and a transition assessment.

State Honors and Distinctions

Graduating with Distinction

CMCSS students earning diplomas will be recognized on the graduation program as graduating with distinction by attaining an 85% cumulative average and completing at least one of the following:

- Earn a nationally recognized industry certification
- Participate in at least one of the Governor's Schools
- Participate in one of the state's All State musical organizations
- Be selected as a National Merit Finalist or Semi-Finalist
- Attain a score of 31 or higher composite score on the ACT
- Attain a score of 3 or higher on at least two Advanced Placement exams (Students who have taken a minimum of 2 AP courses but who have not received final scores yet will be indicated as "pending.")
- Earn 12 or more semester hours of transcribed postsecondary credit

Volunteer Recognition Policy

- Students completing 10 hours of volunteer service each semester beginning in 9th grade will be recognized at graduation by receiving a pin for their service. The hours must be compiled and turned into the school counseling office each semester of high school.
<http://www.cmcss.net/iso/masterdocs/INS-P036.pdf>

Tennessee Scholars Adds Value to a Diploma

What is Tennessee Scholars?

- It is a workforce development, rewards and incentives HONOR for students who graduate high school with the required courses and additional expectations of attendance, discipline, and volunteer service. It is open to all students who qualify.

What are the benefits?

- Tennessee Scholars requirements are the minimum requirements one needs to prepare for college and career. The benefits are scholarships to many Universities, job preferential hiring, recognition at graduation, obtaining the distinction of being a scholar that will be on your permanent record for the rest of your life.

Requirements for Tennessee Scholars need to begin being met in the 9th grade year.

For more information and requirements check out the Tennessee Scholars at <https://tennesseescholars.org/>

Classification of Students

Students are promoted at the end of each school year based on the following:

- One year attendance and 5 credits earned – classified as 10th grade
- Two years attendance and 10 credits earned - classified as 11th grade
- Three years attendance and 15 credits earned - classified as 12th grade
- Four years attendance and 22 required credits earned – classified as a graduate

Grading and Credit Policies

The Clarksville-Montgomery County School System adheres to the State's Uniform grading policy as per State Board of Education.

<https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/policies/3000/3.301%20Uniform%20Grading%20Policy%209-21-18.pdf>

Tennessee Uniform Grading Scale

<u>Letter</u>	<u>Percent</u>	<u>Points</u>
A	93-100	4
B	85-92	3
C	75-84	2
D	70-74	1
F	69 and below	0

Semester Grade Example: 1st 9-weeks' grade (40%) + 2nd 9-weeks' grade (40%) + Mid-term Exam Grade (20%) = 1st semester Grade. If 70 or higher, 0.5 credit earned.

Weighting AP, Honors, and College Courses

Weighting for Advanced Placement Courses

Five percentage points will be added to nine weeks grades (70 or above) in AP courses which follow the national AP guidelines, extend the state mandated curriculum with rigor, and meet five of the nine state recommended components for honors classes.

Weighting for Honors Courses and National Industry Certification

Three percentage points will be added to nine weeks and semester exam grades (70 or above) in honors courses and national industry certification preparation classes that extend the state-mandated curriculum with rigor and meet five of the nine state recommended components of honors classes.

Weighting for Dual Enrollment and State Dual Credit Courses

Four percentage points will be added to nine weeks and semester exam grades (70 or above) in Post Secondary Dual Enrollment and State Sponsored Dual Credit courses in which the student takes the State Dual Credit Challenge Exam.

Athletic Eligibility

High School Eligibility – Tennessee Secondary Schools Athletic Association (TSSAA) <http://tssaa.org/>

To be eligible to participate in high school athletics during any school year, the student must earn 5 credits the preceding school year. All crThe CMCSS Early Technical College at TCAT offers junior and senior high school students a more independent learning environment in which students can earn credits toward industry certifications or TCAT diplomas while simultaneously completing credits toward their high school diploma. Students will spend their entire school day on the TCAT campus, taking HS classes through an online platform and TCAT classes in hands-on labs. The TCAT offers a variety of programs and serves as the premier supplier of workforce development throughout the State of Tennessee. Potential students will complete an application in the winter of their 10th or 11th grade year. For more details about the programs offered to CMCSS students at TCAT, visit <https://www.cmcoss.net/tcat/>

credits must be earned by the first day of the beginning of the school year. Credits completed after school begins do NOT count toward that year's eligibility. Academic eligibility for a student is based on the number of credits required at the school the student was attending at the conclusion of the previous school year. Students that are ineligible at the beginning of first semester may become eligible on the first day of the second semester if a minimum of 5 credits is earned during the first semester. Please visit their website for guidelines.

College Eligibility - National Collegiate Athletic Association (NCAA) www.eligibilitycenter.org

In order to practice and participate in intercollegiate athletic competition and/or receive an athletic scholarship the first year of college attendance, all athletes must be cleared through the NCAA. NCAA, not high school coaches, athletic directors, or counselors, determines a student's eligibility for college sports. Please note:

- The list of NCAA approved courses for each high school may be found on the NCAA website.
- Students must have their ACT or SAT scores sent directly from ACT/SAT to the NCAA. Use code 9999 when registering for ACT or SAT.
- Credits earned in an online setting may **NOT** be recognized by the NCAA for eligibility. Future college athletes should plan to earn **all** credits in a regular classroom setting.

Early Postsecondary Opportunities

Early Postsecondary Opportunities (EPSOs) provide students with the opportunity to earn college credit while in high school, develop the confidence and skills necessary for success in postsecondary, make informed postsecondary and career decisions, and decrease the time and cost of completing a certificate or degree. CMCSS opportunities include: Advanced Placement, joint or dual enrollment, capstone industry certifications, and statewide dual credit. Each high school offers a variety of opportunities. Juniors and Seniors who meet the college admissions requirements have the opportunity to begin post-secondary education. Please note that a three credit hour course of college is equal to one semester of high school credit. Dual enrollment students at public institutions may qualify for state dual-enrollment grants to help with the cost of tuition. <https://www.tn.gov/collegepays/article/dual-enrollment-grant>

Dual Enrollment

The Clarksville-Montgomery County School System allows high school juniors and seniors to enroll in college classes with state institutions governed by the University of Tennessee or Tennessee Board of Regents. Private and non-Tennessee institutions will be approved on a case-by-case basis.

Advanced Placement [AP] Courses

Individual schools determine enrollment in AP courses. Students entering the AP program must be highly motivated, committed to the course, and understand the higher level of expectations.

The following information is excerpted from the College Board's overview of its AP Program.

“AP® is a rigorous academic program that provides willing and academically prepared high school students with the opportunity to study and learn at the college level. AP teachers help students develop and apply the skills, abilities, and content knowledge they will need later in college. Each AP course is modeled upon a comparable college course, and college and university faculty play a vital role in ensuring that AP® courses align with college-level standards.”

AP Exam Score	Description	College Grade Equivalent
5	Extremely well qualified	A
4	Well qualified	A-, B+, B
3	Qualified	B-, C+, C
2	Possibly qualified	---
1	No recommendation	---

AP courses culminate with college-level assessments developed and scored by college and university faculty members as well as experienced AP teachers. AP Exams are a required part of the AP experience, enabling students to demonstrate their mastery of college-level course work. Individual colleges determine if course credit is granted for the AP exam score. Each student with a passing average at the end of each nine weeks will be awarded a five-percentage point increase for the quarter for that AP course when the student takes the required culminating exam per state policy.

As an incentive for CMCSS students, those earning a score of 3 or above on a scale of 1 – 5 will be reimbursed the amount they paid for their test. Reimbursements should be received no later than November 1 of the following school year. NOTE: AP Exams are administered in May according to a national schedule established by the College Board. CMCSS reimburses students who earn a score of 3 or higher on any AP exam if they are in the class or if the class is not offered or available. Additional information concerning the national Advanced Placement program may be found at www.collegeboard.org.

CMCSS Pathways at Nashville State Community College (NSCC)

CMCSS Pathways at NSCC provides opportunities for juniors and seniors in high school to earn certifications in pathways not currently offered in traditional CMCSS high schools. Students attend core classes at their zoned high school in the morning, then attend pathway classes on the campus of NSCC in the afternoon. NSCC offers a variety of programs that prepare students to go right to work or transfer credits to other universities after graduation. Potential students will complete an application in the winter of their 10th grade year. For more details about the pathways offered to CMCSS students at NSCC, visit <https://www.cmcoss.net/tcat/>

CMCSS Early Technical College at Tennessee College of Applied Technology (TCAT)

The CMCSS Early Technical College at TCAT offers junior and senior high school students a more independent learning environment in which students can earn credits toward industry certifications or TCAT diplomas while simultaneously completing credits toward their high school diploma. Students will spend their entire school day on the TCAT campus, taking HS classes through an online platform and TCAT classes in hands-on labs. The TCAT offers a variety of programs and serves as the premier supplier of workforce development throughout the State of Tennessee. Potential students will complete an application in the winter of their 10th or 11th grade year. For more details about the programs offered to CMCSS students at TCAT, visit <https://www.cmcss.net/tcat/>

Middle College at Austin Peay State University (APSU)

The CMCSS Middle College at APSU enables junior and senior high school students the option to obtain a high school education while concurrently receiving direct and invaluable access to college courses on the campus of APSU. Students who attend the Middle College may have the option to complete either the transitional Middle College pathway or the associate degree pathway. Potential students will complete an application in the winter of their 10th grade year. For more details about the pathways offered to CMCSS students at APSU, visit <https://middlecollege.cmcss.net/>

Tennessee Education Lottery Scholarship Program

HOPE

Currently, the HOPE scholarship requires either a minimum 21 composite ACT (980 SAT math and critical reasoning score) or 3.0 final cumulative GPA. Information regarding additional scholarships available through the lottery scholarship program is available at www.tn.gov/collegepays. Please check with the school counseling office or the Tennessee state website for the most current information concerning the available scholarships and requirements.

Tennessee Promise

Tennessee Promise is both a scholarship and mentoring program focused on increasing the number of students that pursue post secondary education in our state. Students must apply online by the November 1st deadline of their senior year and meet the other TN Promise requirements. Full information including a list of eligible institutions is available at www.TNPromise.gov.

NEHS Focused Elective Groups

1. **Fine Arts** (3 courses above Ready Core Requirement - a total of 4 fine arts courses)
2. **JROTC** (unless substituting for Ready Core Requirement)
3. **Academic** (3 additional courses other than the prescribed 22 credit courses required for graduation)
4. Career Technical Education (CTE) [if choosing CTE - must choose from the list below]
 - a. **CITA Academy** [application required] - Principles of Engineering & Technology, Digital Electronics, Robotics & Automated Systems, Engineering Practicum [4 courses]
 - b. **Coding** - Computer Science Foundations, Coding I, Coding II
 - c. **Cosmetology** - Cosmetology I, Cosmetology II, Cosmetology III
 - d. **Criminal Justice** - Criminal Justice I, Criminal Justice II, Criminal Justice III
 - e. **Office Management** - Computer Applications, Business Communication, Business Management
 - f. **Structural Systems [Construction]** - Fundamentals of Construction, Structural Systems I, Structural Systems II
 - g. **Therapeutic Services** - Health Science Education, Medical Therapeutics, Health Science Anatomy & Physiology

Courses Descriptions
for
Courses Available to
NEHS 9th Grade Students

Honors Courses

Honors courses in English, math, science, and social studies are available in each high school. Individual schools determine enrollment in honors courses. Honors course descriptions are listed within the content areas in this document.

The State of Tennessee defines honors courses as follows:

- Enrollment requirements for honors courses are established at each school.
- Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education.
- Independent study, self-directed research, and appropriate use of technology are used to maximize interchange of ideas among students.
- All honors courses must include multiple assessments.
- All honors courses include a minimum of five of the following components:
 - Extended reading assignments
 - Research-based writing assignments
 - Projects connected to relevant or real-world situations
 - Open-ended investigations
 - Writing assignments that demonstrate a variety of modes, purposes, and styles
 - Use of appropriate technology
 - Deeper exploration of culture, values, and history of the discipline
 - Problem solving experiences
 - Job shadowing experiences
- Each student with a passing average at the end of the nine weeks will be awarded a three-point increase in the nine weeks and semester exam for that honors course.

English Options:

ENGLISH I

1 credit**Open to 9th grade students**

In this course, students will practice literacy skills through an integrated model. Specifically, students will read literature and informational text, practice academic writing, conduct research, engage in speaking and listening skills, and apply language skills. Students will closely read and analyze a variety of literary selections (short stories, novels, articles, essays, speeches, drama, and poetry) as well as informational texts (personal essays, speeches, opinion pieces, biographies, memoirs, etc.) and communicate this analysis through discussion, presentation, and writing tasks. Across all writing formats, students will develop a central idea, maintain a coherent focus in their writing, and elaborate the points they make with well-documented and relevant examples, facts, and details.

A state end-of-course exam is required at the end of the second semester. The score will count a percentage of the second semester grade as determined by the Tennessee State Board of Education.

ENGLISH I HONORS

1 credit**Open to 9th grade students**

The Honors English I course is based upon the same general description as English I. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

Math Options:

ALGEBRA I

1 credit**Open to 9th grade students**

Algebra I emphasizes linear and quadratic expressions, equations, and functions. This course also introduces students to exponential functions with domains in the integers. Students explore the structures of and interpret functions and other mathematical models. Students build upon previous knowledge to reason, solve, and represent equations and inequalities in multiple ways.

A state end-of-course exam is required at the end of the second semester. The score will count a percentage of the second semester grade as determined by the Tennessee State Board of Education.

ALGEBRA I HONORS**1 credit****Open to 9th grade students meeting prerequisites**

Honors Algebra I is based upon the same general description as Algebra I. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

A state end-of-course exam is required at the end of the second semester. The score will count a percentage of the second semester grade as determined by the Tennessee State Board of Education.

GEOMETRY**1 credit****Open to 9th grade students meeting prerequisites****Prerequisite: Algebra I**

Geometry emphasizes similarity, right triangle trigonometry, congruence, and modeling geometry concepts in real life situations. Students build upon previous knowledge of similarity, congruence, and triangles to prove theorems and reason mathematically. This course also introduces students to geometric constructions and circles.

A state end-of-course exam is required at the end of the second semester. The score will count a percentage of the second semester grade as determined by the Tennessee State Board of Education.

GEOMETRY HONORS**1 credit****Open to 9th grade students meeting prerequisites****Prerequisites: Algebra I**

Honors Geometry is based upon the same general description as Geometry. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

A state end-of-course exam is required at the end of the second semester. The score will count a percentage of the second semester grade as determined by the Tennessee State Board of Education.

Science Options:

PHYSICAL SCIENCE

1 credit

Open to 9th - 12th grade students

Physical Science is a laboratory science course based on the basic principles of physics and chemistry and builds the foundation to be successful in other science classes.

Students investigate physical science concepts through an inquiry-based approach. The Science and Engineering Practices and Crosscutting Concepts are embedded in the Physical Science disciplinary core ideas of Matters and its Interactions; Motion and Stability; Energy; and Waves and their Applications in Technologies.

BIOLOGY I HONORS

1 credit

Open to selected students

Prerequisites: Physical Science or Chemistry I (or selected 9th graders who have successfully completed Science 8 Advanced)

Biology I Honors is based upon the same general description as Biology I. Every honors course expands upon the standard course.

Social Studies Option:

WORLD HISTORY & GEOGRAPHY

1 credit

Open to 9th, 10th, 11th, 12th grade students

Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

WORLD HISTORY & GEOGRAPHY HONORS

1 credit

Open to selected students

World History & Geography Honors is based upon the same general description as World History & Geography. Every honors course expands upon the standard course.

Wellness Options:

LIFETIME WELLNESS

1 credit

Open to 9th grade students or other as needed

This course provides students with a foundational knowledge of health and wellness practices and issues encompassing five standards: Personal Wellness; Mental, Emotional and Social Health; First Aid and Safety; Human Growth and Development; and Substance Use and Abuse. Each standard is addressed in a classroom and/or physical activity setting. Personal fitness and nutrition are emphasized and integrated throughout the course. Students acquire knowledge and skills necessary to make informed decisions regarding their health and well-being throughout their lifetime.

JROTC I

1 credit

Open to 9th, 10th, 11th and selected 12th

*****Enrolling in and remaining in JROTC requires teacher approval**

This basic course consists of material from the nine core JROTC units designed to develop the *Emerging Leader* emphasizing academic skills, self-awareness and developing a personal plan. Lessons concentrate on; JROTC Foundations, Personal Growth and Behavior, Critical and Creative Thinking, Reading and Vocabulary Comprehension, Studying and Test Taking Strategies, Decision Making, Goal Setting, Anger Management Techniques, Conflict Resolution, Health and Fitness, Stress Management, Geography, and Service Learning. Cadets begin to develop new skills they will use in high school and throughout life. This introductory course develops a greater appreciation of American History, Traditions and the Purpose of Army JROTC. This course introduces Personal Growth and Development, Skills, Traits and Principles necessary to influence human behavior. Cadet rank may be earned within the battalion through demonstrated leadership and participation within the program.

Fine Arts Options:

Chorus I

1 credit

Open to 9th, 10th, 11th, and 12th grade students

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music. ***Possible Fee required for robes, etc.**

Classical Piano I **1 credit**
Open to 9th, 10th, 11th, and 12th grade students

Piano courses provide students an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. Formal and informal performances are typically included as well as experiences in creating and responding to music.

Concert Band I **1 credit**
Open to 9th, 10th, 11th, and 12th grade students

Prerequisite: Teacher Approval

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music.

General Band I **1 credit**
Open to 9th, 10th, 11th, and 12th grade students

Prerequisite: Teacher Approval

General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern) and also include experiences in creating and responding to music.

General Music **1 credit**
Open to 9th, 10th, 11th, 12th grade students

General Music courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom. Instruction may include music theory, music history, and other studies in music.

Guitar I **1 credit**
Open to 9th, 10th, 11th, 12th grade students

Prerequisite: Students must have their own guitar.

Guitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. These courses may include bass, ukulele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music.

Theatre Arts 1**1 credit****Open to 9th, 10th, 11th, 12th grade students**

Theater courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwriting, and production. Advanced courses concentrate on extending and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their participation in public productions.

Visual Arts: Comprehensive I**1 credit****Open to 9th, 10th, 11th, 12th grade students**

Visual Arts: Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.

Foreign Language Options:**FRENCH I****1 credit****Open to 9th, 10th grade students or other as needed**

This course emphasizes the development of a solid foundation of communicative skills in listening, speaking, reading, and writing. French culture is taught in context throughout the course.

LATIN I**1 credit****Open to 9th, 10th, 11th, 12th grade students**

This course introduces students to basic Latin grammar and vocabulary, as well as to the fundamentals of Roman history, culture, and mythology. The primary emphasis is placed on the ability of students to read and understand written Latin, but there is occasional practice in writing and speaking Latin. Students learn to recognize and use elements of the Latin language to increase their knowledge of the vocabulary and grammar of the English language. The strong influence of Latin on other subjects is explored through comparisons to areas such as science, math, and history. Students are eligible to join the Junior Classical League (JCL) and participate in competitions at the local, state, and national levels.

SPANISH I**1 credit****Open to 9th, 10th grade students or other as needed**

This course emphasizes the development of a solid foundation of communicative skills in listening, speaking, reading, and writing. Hispanic culture is taught in context throughout the course.

Career Technical Education Elective Options:

Career Exploration [1 semester course] - Career Exploration is an introductory course designed to assist students in (a) discovering their personal strengths and abilities, (b) understanding opportunities available to them in different career areas, and (c) practicing skills necessary to excel in the workforce and in postsecondary learning. Upon completion of this course, proficient students will know and exhibit soft skills (e.g. teamwork, creative thinking, and problem solving), as well as more technical skills (e.g. resume building and written communications) related to career exploration and experience.

Computer Applications - Computer Applications is a foundational course intended to teach students the computing fundamentals and concepts involved in the use of common software applications. Upon completion of this course, students will gain basic proficiency in word processing, spreadsheets, databases, and presentations. In addition, students will have engaged in key critical thinking skills and will have practiced ethical and appropriate behavior required for the responsible use of technology.

Computer Science Foundations - Computer Science Foundations (CSF) is a course intended to provide students with exposure to various information technology occupations and pathways such as Networking Systems, Coding, Web Design, and Cybersecurity. As a result, students will complete all core standards, as well as standards in two of four focus areas. Upon completion of this course, proficient students will be able to describe various information technology (IT) occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Depending on the focus area, proficient students will also demonstrate an understanding of electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication. Upon completion of the CSF course, students will be prepared to make an informed decision about which Information Technology program of study to pursue.

Cosmetology - Cosmetology I is the foundational course in the Human Services career cluster for students interested in learning more about becoming a cosmetologist. Upon completion of this course, proficient students will gain knowledge in the fundamental skills in both theory and practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to attain a Tennessee Cosmetology License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses.

Criminal Justice I - Criminal Justice I is the first course in the Criminal Justice and Correction Services program of study. It serves as a comprehensive survey of how the law enforcement, legal, and correctional systems interact with each other in the United States. Upon completion of this course, proficient students will understand the context of local, state, and federal laws, the concepts of crime control and the judicial process, and the importance of communications and professionalism in law enforcement.

Fundamentals of Construction - Fundamentals of Construction is a foundational course in the Architecture & Construction cluster covering essential knowledge, skills, and concepts required for careers in construction. Upon completion of this course, proficient students will be able to describe various construction fields and outline the steps necessary to advance in specific construction careers. Students will be able to employ tools safely and interpret construction drawings to complete projects demonstrating proper measurement and application of mathematical concepts. Standards in this course also include an overview of the construction industry and an introduction to building systems and materials. Students will begin compiling artifacts for inclusion in their portfolios, which they will carry with them throughout the full sequence of courses in their selected program of study.

Health Science Education - Health Science Education is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, health services administration, diagnostics, and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. This course will serve as a strong foundation for all of the Health Science programs of study as well as the Health Services Administration program of study.

Principles of Engineering and Technology - * Academy Only * - Principles of Engineering and Technology is a foundational course in the STEM cluster for students interested in learning more about careers in engineering and technology. This course covers basic skills required for engineering and technology fields of study. Upon completion of this course, proficient students are able to identify and explain the steps in the engineering design process. They can evaluate an existing engineering design, use fundamental sketching and engineering drawing techniques, complete simple design projects using the engineering design process, and effectively communicate design solutions to others.

Other Elective Options:

African American History - Students will examine the life and contributions of African Americans from the early 1600s through the contemporary United States. Students will explore the influence of geography on slavery and the growth of slavery in the U.S. Students will consider urban and rural African American communities and institutions in the North and South leading up to and during the Civil War. Students will investigate the rise of Jim Crow and the subsequent effects of the laws and trace the impact of African American migration through the early 20th century. Students will explore the impact of the Harlem Renaissance as well as the contributions of African Americans during the Great Depression and World War II. Students will examine the successes and failures of the Civil Rights Movement and consider the contemporary issues confronting African Americans.

CONTEMPORARY ISSUES

0.5 credit

Open to 11th and 12th grade students

Students will use inquiry skills to examine the issues that impact the contemporary world. Included in the course will be analysis of the historical, cultural, economic, and geographic factors that have raised certain issues to levels of concern in our nation and around the globe. Students will engage in research and problem solving in order to better understand and assess significant current issues.

PSYCHOLOGY

0.5 credit

Open to 11th and 12th grade students

Students will study the development of scientific attitudes and skills, including critical thinking, problem solving, and scientific methodology. Students will also examine the structure and function of the nervous system in human and non-human animals, the processes of sensation and perception, and life span development. Students will study social cognition, influence, and relations. Students will examine social and cultural diversity and diversity among individuals. Students will study memory, including encoding, storage, and retrieval of memory. Students will also study perspectives of abnormal behavior and categories of psychological disorders, including treatment thereof. Students will elaborate on the importance of drawing evidence-based conclusions about psychological phenomena and gain knowledge on a wide array of issues on both individual and global levels. Throughout the course, students will examine connections between content areas within psychology and relate psychological knowledge to everyday life. Students will explore the variety of careers available to those who study psychology.

SOCIOLOGY

0.5 credit

Open to 11th and 12th grade students

Students will explore the ways sociologists view society, and also how they study the social world. In addition, students will examine culture, socialization, deviance and the structure and impact of institutions and organizations. Also, students will study selected social problems and how change impacts individuals and societies.